

# Mns Kids Ltd T/as Evolution Childcare @ Turville School



Turvill Village Nursery, School Lane, Henley On Thames, RG9 6QX

<b>Inspection date</b>	21 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has a good understanding of her role. Staff use her policies, procedures and risk assessments effectively to support practice in keeping children safe and well.
- Staff are positive role models to children and encourage them to behave well at all times. Children understand staff expectations and have warm bonds with them.
- Staff have established useful partnerships with parents to enable them to understand children's interests and starting points. They plan well for children's individual learning. Staff use effective practice to monitor children's progress and plan for their next steps. All children make good developmental progress.
- Children of all ages benefit from an interesting and challenging learning environment. They confidently engage in their activities and are keen to take part.
- Staff evaluate the quality of the provision well. They have clear targets for future improvement which include, for example, enriching the outdoor areas to further enhance the outcomes for children's learning and play.

### It is not yet outstanding because:

- Staff miss some opportunities to extend older children's interest and imagination during activities that support their independent creativity.
- Staff do not encourage older children to use enough language during everyday play, to support their developing mathematical awareness and extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the ways in which older children can develop their creativity and learn to express themselves through art
- encourage different ways for older children to use and learn language during their play that develops further their mathematical awareness.

### Inspection activities

- The inspector observed staff interactions with children during their activities indoors and outdoors.
- The inspector and manager completed a joint observation. They discussed how staff plan for children's activities and how they prepare for these.
- The inspector met with the provider and the manager. They spoke about how staff update their skills and evaluate the quality of their provision.
- The inspector spoke with children, parents and staff at appropriate times during the inspection.
- The inspector sampled the provider's documentation and children's records.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has effective systems for recruitment, induction and training of staff to ensure their ongoing suitability. Staff speak passionately about training that supports them in attaining new skills, such as forest school activities. They state that this new knowledge has enabled them to help children who may be less confident than others to become more self-assured as they take part in such activities. Other staff comment confidently on how they receive high levels of support from the provider and manager when they take on new, more-challenging roles. Partnerships with parents are positive. Parents highlight, for example, that they are provided with good-quality information about their children's achievements. Parents state that staff encourage children learning English as an additional language to develop good levels of communication. Safeguarding is effective. Staff understand how to protect the children they care for and demonstrate a good awareness of all aspects of safeguarding matters.

### Quality of teaching, learning and assessment is good

Staff know the children well. They plan with confidence to enable children to be interested in their learning. Staff interact with children purposefully. They have high expectations for children to achieve and be eager to learn. Staff are proactive in helping children to be aware of different festivals and the wider world. They encourage children to recall what they already know when they start new activities, to secure their listening and communication skills. For example, during a craft activity when children paint scarecrows, staff help children to remind each other about harvest and children speak with interest about 'wheat' and 'barley' or the farmer using a 'combine harvester' and 'tractor'.

### Personal development, behaviour and welfare are good

Staff provide a happy, stimulating environment where children show emotional security in their care. Staff help children to be aware of each other's similarities and differences and embed the nursery's morals to help children to be 'kind, happy, confident, curious and resilient'. Children confidently speak in small groups, for example, telling each other what they have had for a snack. They enjoy healthy meals which, alongside staff encouraging effective self-care skills, help children to understand healthy lifestyles and routines.

### Outcomes for children are good

Children enjoy their time at nursery. Babies explore with curiosity. For example, they experiment with colours, sounds and textures in the sensory room which offers a safe haven to develop their physical skills and awareness. Older children enjoy water play and develop independence, for instance, as they wash their dolls and dolls' clothes. They learn new skills such as putting on a nappy and changing clothes. Children develop their language as they tell their friends 'all clean' and invent and extend their games, for example, by organising a 'nappy bin'. All children show readiness for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY490939
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1022398
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	MNS Kids Limited
<b>Registered person unique reference number</b>	RP534087
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01491638071

Mns Kids Ltd T/as Evolution Childcare @ Turville School registered in 2015. The nursery operates from Turville Nursery, in Henley On Thames, Oxfordshire. During the summer holidays the nursery operates from Turville Village Hall in Northend, Oxfordshire, which is a separate registration. The nursery opens each weekday from 7.30am to 6pm. There are nine staff who work with the children and, of these, all but two hold appropriate childcare qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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