

Evolution Childcare @ The Willows Nursery School

232 Hall Street, Warrington, WA1 2BY



Inspection date

3 August 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching throughout the nursery is of a consistently very high standard. The well qualified and very experienced staff demonstrate an astute understanding of how children learn and develop. They accurately assess children's development and offer superb levels of challenge that inspire them to learn.
- The environment is vibrant, highly stimulating and exceptionally well resourced. The garden is a fabulous asset, where children enjoy a wealth of inspiring opportunities to explore, discover and investigate.
- Leaders and managers are inspirational. They have a highly ambitious vision for the nursery which they communicate extremely well. Each member of staff demonstrates dedication, passion and an abundance of enthusiasm in providing the best possible experiences for children.
- Children's behaviour in the nursery is impeccable. Staff are excellent role models demonstrating polite, patient and friendly behaviour. They support children to develop superb social skills. For example, staff teach children how to play cooperatively together and to share resources using number badges to regulate play. This aids their understanding and conflict resolution.
- Staff value and respect parents as partners in their children's learning. They exchange extensive information about children's progress and guide parents exceptionally well in ways to support children's learning at home. Parents' comments are overwhelmingly positive and partnerships with parents are a key strength.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the new observation and tracking system in supporting the analysis of different groups of children and the progress that they make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the assistant manager and manager from another setting within the company. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents and took into account their written views during the inspection.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff fully understand their roles and responsibilities in helping to keep children safe. They implement robust procedures and maintain meticulous documentation to help ensure children are protected extremely well. Attention to very purposeful, ongoing supervision provides the management team with comprehensive information relating to staff practice and their interaction with the children. There is a strong culture of reflective practice that brings about improvements to the nursery and outcomes for children. Through insightful evaluation, the management team recognises the importance of monitoring the progress of different groups of children. Subsequently, they are implementing a new observation and assessment system. Highly successful partnerships with other professionals ensure that all children, including those who have special educational needs or disability, receive the additional support they need.

Quality of teaching, learning and assessment is outstanding

Staff gather detailed information from parents about what children already know and can do before they start to attend. They make excellent use of this information to meticulously assess and plan for children's individual needs. Staff instinctively engage and expertly challenge children as they play. Babies delight in exploring the texture of paint and toddlers enjoy exciting and motivating story and singing sessions. Older children are sensitively introduced to mathematical concepts and they experiment with weighing scales and fill containers at the water tray. They persevere in the challenging task of using pipettes for the first time and their achievements are celebrated by sensitive staff. Staff are natural communicators, they constantly pose challenging questions to stretch children's thinking and encourage them to talk. They use dual language signs and labels, visual timetables, sign language and learn key words in children's home language. This helps to effectively support those learning English as an additional language. This also supports children to become highly confident communicators.

Personal development, behaviour and welfare are outstanding

Staff and children build very strong emotional bonds with each other. Staff believe in each child, encouraging them to undertake tasks independently and celebrating with them when they succeed. For example, children are assigned tasks to assist with the preparation of lunch, such as giving out plates and cutlery. Children relish the responsibility they are given and take great pride in what they are doing. They are supported to feel valued and respected. Children are provided with excellent opportunities to learn how physical exercise contributes to a healthy lifestyle. For example, they enjoy 10 minute shake up sessions and yoga exercises in the dance studio.

Outcomes for children are outstanding

Children thrive in this stimulating and wholly inclusive environment. They are confident, self-motivated learners who are developing superb skills to support them with future learning. Children are extremely well prepared for school.

Setting details

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| Unique reference number | EY489985 |
| Local authority | Warrington |
| Inspection number | 1014764 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 96 |
| Number of children on roll | 120 |
| Name of registered person | Susan Jane Jones |
| Registered person unique reference number | RP906042 |
| Date of previous inspection | Not applicable |
| Telephone number | 01925 419911 |

Evolution Childcare @ The Willows Nursery School was registered in 2015. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above and three members of staff hold a qualification at level 6. One member of staff holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disability.

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