

# Evolution Childcare @ Scholars House

Rookery Street, Wednesfield, West Midlands, WV11 1UN



<b>Inspection date</b>	16 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is consistently good and staff make effective use of what they know about the children to plan a good range of activities to move children forward and acquire the skills they will need for their next stage of learning.
- Staff have a good understanding of how children learn. They use their observation and assessments of children effectively and plan challenging play to extend their learning based on children's interests.
- Children's behaviour is good and they learn to show tolerance and respect with staff and their friends. They are aware of simple rules and show concern for each other. An effective reward system gives children a lovely sense of achievement, when they collect five stars.
- Children settle well and are happy at the nursery. Their emotional well-being is a high priority with staff and this is supported through strong partnerships with parents. Regular praise, reassurance and encouragement enables children to develop positive self-esteem and a sense of belonging.

### It is not yet outstanding because:

- Although staff are skilled in communicating with children, they do not consistently pick up on non-verbal communication quickly enough
- Opportunities for children to engage in the indoor and outdoor environment do not always provide sufficient physical challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staffs' awareness of children's non-verbal communication skills in order to support younger children to follow their interests
- further develop opportunities for children to manage risks and challenges in their physical play and learning.

### Inspection activities

- The inspector spoke with staff and children and observed their interactions throughout the inspection.
- The inspector spoke to parents and held a meeting with the nursery leaders and took account of their views.
- The inspector looked at a range of documentation, including records of progress, a sample of policies and procedures and evidence of suitability checks.
- The inspector viewed all areas used for childcare.

### Inspector

Yvonne Johnson, EYRI.

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and staff are committed to providing a high quality childcare service where all children thrive. A regular programme of staff performance monitoring helps to identify professional development needs, which assists staff to develop the skills required to meet children's needs. Children's on-going progress is regularly reviewed by leaders. New staff have an induction programme which provides support in delivering the requirements of their role and responsibilities. Leaders take action to address any issues that are raised with them which drives improvement. The arrangements for safeguarding are effective. Staff understand the procedures for sharing their concerns should they have a child protection concern about a child in their care. They are familiar with the signs and symptoms that may indicate child abuse, including more recent initiatives in this area. Procedures for staff recruitment are robust.

### Quality of teaching, learning and assessment is good

Staff know the children well and use their observation and assessments to identify successful learning strategies for each child. Staff skilfully listen to each child and take account of their views during play. They provide children with time to think before they respond and value children's contributions. For example, during story time children identify a character in a book and correct staff about the name used, this leads to a lovely discussion about the use of the correct name, which is then introduced throughout the rest of the story. Staff caring for younger children constantly talk, sing and read to the children and language is used throughout the day so that children who are non-verbal are stimulated through a variety of different senses. Younger children are able to experience water play as part of the room theme, some identify play animals such as an 'octopus' and smile with delight when they are correct. Children become eager learners.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are familiar with individual children and meet their emotional needs well. Older children are excited when they achieve five stars and can choose a treat from the 'Treasure basket'. They recognise the importance of good behaviour and say that their parents will be "proud". Other children recall the times they achieved the recognition and how it made them feel. Children are developing positive self-esteem and want to do well. At meal times children learn to make healthy choices and they help themselves to the range of foods available. Staff talk about including healthy options such as salad into the meal choice and children make their own decisions about portion size. Staff encourage the children to be physically active and move their bodies to rhythm. They run and explore outdoors and older children manage their own care needs well.

### Outcomes for children are good

Children have a positive approach to learning at all ages and are motivated learners. They learn about their own health and well-being and they are making good progress based on their starting points. Children are learning the key skills that will prepare them for their next stage in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY542158
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1132930
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Scholars House Limited
<b>Registered person unique reference number</b>	RP542157
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07773372888

Evolution Childcare @ Scholars House nursery was registered in 2017. The nursery employs 12 members of childcare staff. Of these, 9 hold appropriate early years qualifications at level 4 and 3, including 1 with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7:30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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